

# Heather Johnston Welliver

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## Education:

**Master of Science in Education, College Student Personnel** 2009  
University of Dayton, Dayton, OH

**Bachelor of Science in Education, Middle Childhood Education** 2003  
Minor: English  
University of Dayton, Dayton, OH  
Summa Cum Laude, George A. Pflaum Award of Excellence in Education

## Higher Education Work Experience:

**Associate Director of the Academic Resource Center (ARC)** 2012 - present  
Assistant Director of Academic Support & Enrichment 2009 - 2012  
Denison University, Granville, Ohio

### **Promoting Student Wellness**

- Meet one-on-one with students who are experiencing personal or academic challenges.
- Consult with faculty, staff, and parents regarding student concerns.
- Meet with prospective students and parents about admissions and the transition from high school to college.
- Collaborate with Wellness Coordinator on programming, including sleep, stress management, and resilience
- Establish ARC Ambassadors, a peer mentoring program.

### **Developing Concussion Management Protocol**

- After documenting increase in concussions and impact on student achievement, asked by the college to lead a committee of 8 physicians, athletic trainers, deans and directors to create a Concussion Management Protocol.
- Write Concussion Management Protocol, adopted by the college in Spring 2017.
- Write briefing paper that was presented to the Board of Trustees.
- In collaboration with the Head Athletic Trainer, present a workshop entitled "Concussions: Diagnosis, Return to Learn Protocols, and Modifications" to faculty.
- Act as point person on campus for concussions and meet individually with concussed students to discuss classroom modifications. Facilitate communication between students and faculty.

### **Teaching Courses and Presenting Workshops**

- Teach "Back on Track" course for at-risk students, with individual academic, social, and emotional counseling.
- Teach "Academic Success Boot Camp" workshop, focusing on time management and study skills.
- Plan and facilitate professional development workshops for faculty on topics such as learning and the brain.
- Write objectives for programs and conduct assessments to analyze data and ensure best practices.

### **Coordinating Tutoring Program**

- Hire, train, and supervise 200 student tutors and oversee 350 requests per semester.
- Improve professional development, accountability, and equity by implementing observations, contracts, and waitlist.
- Oversee budget of \$46,000. Negotiate \$15,000 annual increase by compiling data about the diversity of tutees.

### **Supporting Students with Disabilities**

- Evaluate documentation and implement reasonable accommodations for students with disabilities in accordance with ADA.
- Meet with students with disabilities to discuss accommodations and coach them to become self-advocates.

**Graduate Assistant, Middle Childhood Education** 2008 - 2009  
University of Dayton, Dayton, Ohio

- Supervised "Struggling Readers Tutoring Program" at two Catholic schools, facilitated online discussions, and taught reading strategies.

**K-12 Education Experience:**

**7<sup>th</sup> Grade Reading/Language Arts Teacher & Mentor Teacher** 2005 - 2007  
Gypsum Creek Middle School, Gypsum, Colorado

- Taught Reading/Language Arts in low-income community, with 60% of population English language learners.
- Seventh grade students scored the highest percent proficiency on the state tests of Reading among all public schools in 150-mile region, and 2<sup>nd</sup> highest in Writing.
- Analyzed data and designed strategies to increase student achievement.
- Provided coaching support to other teachers focused on increasing student performance.
- Conducted classroom observations to support professional development leading to instructional improvement.
- Nominated for Educator of the Year, 2007.

**Academic Soccer Club Coach and Tutoring Coordinator (After School Program)** 2005 - 2007  
The Youth Foundation, Edwards, Colorado

- Coordinated after school program serving approximately 60 at-risk youth. Responsibilities included: hiring, training, and supervising 7 staff members, implementing service learning component, and analyzing data to assess programs.
- Advised and tutored students in their school work.
- Coached boys' and girls' middle school soccer teams.

**8<sup>th</sup> Grade Social Studies and Language Arts Teacher** 2004 - 2005  
Woodland Park Middle School, Woodland Park, Colorado

- Taught Reading/Language Arts and Geography, collaborating on 2-person team.
- Assessed students' reading levels, wrote literacy plans, and designed strategies to achieve reading goals.
- Taught multiple students on Individual Education Plans due to physical and learning disabilities.
- Created community with small group of "advisory" students.

**Global K-12 Education Experience**

**Substitute Teacher** 2007  
New South Wales Department of Education, Sydney, Australia

- Substitute taught grades kindergarten through six.

**Select Professional Involvement:**

- Career Ready Interview Success Program Interviewer 2018 - present
- Denison University Student Enrollment and Retention Committee 2017 - present
- National Academic Advising Association (NACADA) Conference Planning Committee 2017 - present
- Denison University Persistence Team 2014 - present
- CARE Network (outreach about student concerns) 2012 - present
- Academic Standing Board (reviews petitions for exceptions to academic policy) 2009 - present
- Denison University First-Year Engagement Group for Strategic Planning 2014 - 2015
- Campus Affairs Council (faculty-elected position) 2011 - 2014
- Denison University Outdoor Orientation Leader 2010 - 2012
- Chair of the Assistant Director for Career Exploration & Development Search Committee 2011
- Oberlin College Learning Assistance Program External Reviewer 2011
  - Interviewed faculty, staff, and students. Authored review of program effectiveness and recommendations, which was presented to Oberlin College to guide future decision-making.

**Select Professional Presentations:**

- Johnston Welliver, H. (2018, January). ARC Ambassadors: Students who have struggled mentoring students who are struggling. Ohio College Personnel Association Conference, Columbus, OH.
- Johnston Welliver, H. (2017, March). Without the Space: Coordinating a Tutor Program. American College Personnel Association National Conference, Columbus, OH.
- Johnston Welliver, H. (2014, October). "Supporting our Students: Resources available at a Highly Selective College." National College Learning Center Association Conference, Albuquerque, NM.

- Johnston Welliver, H. (2014, January). Sophomore Explore! Identifying and Supporting the Developmental Needs of Sophomore Students, Ohio College Personnel Association, Columbus, OH.
- Johnston Welliver, H. & Vestal, J.G. (2013, October). "Sophomore Explore! Identifying and Supporting the Developmental Needs of Sophomore Students." Pre-conference workshop. The National Conference for Students in Transition, Atlanta, GA.
- Johnston Welliver, H. & Vestal, J.G. (2012, October). "SOS! Supporting our Sophomores: Implications for Faculty Advising." The National Conference for Students in Transition, Philadelphia, PA.
- Johnston Welliver, H. (2011, January). "Students with Disabilities in Higher Education." Aspirations, a parent group for students with Asperger's Syndrome, Columbus, OH.
- Johnston Welliver, H. (2011, January). "The Job Search in Review." Ohio College Personnel Association, Columbus, OH.

**Volunteer Involvement:**

***Founder, Ohio Chapter of Star Legacy Foundation***

2016 - present

- Founded and serve as chair for a nonprofit organization supporting stillbirth prevention.
- Plan Lydie's Loop: Steps against Stillbirth, a 5k fundraiser raising a total of \$40,000 in 2016-2017.
- Coordinate volunteer recruitment and responsibilities, seek in-kind donations and raffle prizes from local businesses, secure corporate sponsors, design marketing materials, and oversee database of all participants.
- Collaborate with nursing staff to plan Perinatal Bereavement Conferences for up to 100 healthcare professional participants.
- Selected to be a guest speaker and panelist at community events.